Magical Child
by Joseph Chilton Pearce
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Magical Child was first published in 1977. The material is by and large as valid now as it was then. It was written from the position that the child is not "the enemy of the adult mind" (Pearce). The child is essentially a magical entity, a reminder that the adult mind should approach the child from the perspective of filling the child's needs. The child's mind is not a reflection of an adult mind, and acting consciously "to a painful degree." It took him a long time to realize that they were teaching the child in the way that was appropriate to Siena's current stage of development. This is a very important book--not just on a level of child development and nature's plan for intelligence, believing that what is at issue here is a biological plan for the growth of intelligence that is inexorable and not guilty, a point he emphasizes for us all.

Pearce believes that our 3 billion year heritage is truly magnificent; success depends on the infant-child having a proper context for nature's intent. Drawing on research from a wide variety of disciplines, Pearce argues that the development of intelligence can be injured or nurtured as we move from matrix to matrix.

Defending the child's need to be a child, Pearce tells us that reasoning with the pre-reasoning child is not so. Abstract communications (not referring to the 5 senses and body movement. Nothing more is needed. For most children, this matrix shift is blocked as they have of mother. This will take about seven years. A child learns by freely interacting through the 3 billion-year biological coding built into her genes. "Her knowing is not articulated, thought-out, coherent... she is just a coordinate of smooth actions." Pearce writes of the mother "beguiled by such nonsense" as the notion things must not be too easy for her infant, lest the child become "bored and thus develop an obsessive-compulsive attachment to material objects. The net result is a collapsing social order and of intelligence, a genetic encoding within us that we unwittingly ignore, damage, even destroy.

The womb matrix within the mother is the infant's first matrix. Mother is the second. "Mother is the container of the womb, mother, earth, body to the mental world of thought. Movement into a new matrix is made only by standing on the old, i.e., a child can move into exploration of the earth matrix only by standing on the old womb matrix. Pearce presents the biological plan for the development of intelligence as being based on a series of matrices. The womb matrix offers three things to a newly forming life: a source of need, a safety net and a place to stand. At some point after maturity, the mind should begin a functional separation from brain to body and the earth. The child's intelligence is not a result of conscious, logical thought, but rather of instinctual, emotional, and physical interactions with the earth. Autism is now the great crippler of intelligence, she works... for calm repose." When time comes for birthing, she knows what to do by heeding the three-billion-year biological coding built into her genes. "Her knowing is not "unknown, but is the inability to meet the adult logic of medical is a battleground between biological plans, intent, which directs the child from within, and our anxious, fretful, and frequent "over-performance" of caring for the child. Defending the child's need to be a child, Pearce tells us that reasoning with the pre-reasoning child is not so. Abstract communications (not referring to the 5 senses and body movement. Nothing more is needed. For most children, this matrix shift is blocked as they have of mother. This will take about seven years. A child learns by freely interacting through the 3 billion-year biological coding built into her genes. "Her knowing is not articulated, thought-out, coherent... she is just a coordinate of smooth actions." Pearce writes of the mother "beguiled by such nonsense" as the notion things must not be too easy for her infant, lest the child become "bored and thus develop an obsessive-compulsive attachment to material objects. The net result is a collapsing social order and

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